# **Connecting Classrooms**

By

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#### Introduction

Technology helped us to connect the classrooms globally. Learning and sharing happens everywhere and classroom boundaries are widend. Technology assisting us to prepare the global citizen.

### About our project

In our project we connected our classroom with the classrooms of United States using technology

### Mentoring

This project is an initiation of <u>Knowmyworld Global Education</u>. They mentored our project by organizing online meetings frequently and setting deadlines to complete our tasks in time.

### Collaborating teachers

1. P.Vinayadhar Raju ZPHS Jangapally, Ganneruvaram, Karimnagar-505001. India. Class 9 students Ages ranging 14 to 16 2. Tanya WashingtonHonor-roll school,Texas, USAGrade/Age Levels: Ages ranging10 to 16

## Subject

Culture and Digital Exchange
Compare and contrast
Problem solving
Critical thinking

## Duration (7 weeks)

Start Date: Monday October 22nd, 2018

End Date: Friday December 14th, 2018

### **Communication Technology**

Communication Technology: Padlet

### Teacher collaboration

Online meeting using......

**Zoom/Hangout** 

Week **Notes** Date Description Oct. 22-26 Introduction Students will post a formal introduction with a picture of themselves. (no last names) and respond to a student with similar interests.

Week **Notes** Date Description Oct. 29- Nov. 2 Introduction Students will post a formal introduction with Outcome a picture of themselves. (no https://drive.goo gle.com/file/d/11 last names) and 5YENzkF33OI0 respond to a mOEWXvpQ3ti student with similar interests. MV-pDTo9/view ?usp=sharing Padlet Link Pass word: (Welcome1)

Date Nov. 5- Nov. 9 Week 3

Movies (comparing and contrasting)

Description

Notes

Vinay's students will pick an Indian movie and post a short summary of the story with an image of the movie. Tanya's students will reply with a movie in their culture that relates.

Date	Week	Description	Notes
Nov. 12- Nov. 16	4	Movies (comparing and contrasting)	Vinay's students will pick an Indian movie and post a short summary of the story with an image of the movie. Tanya's students will reply with a movie in their culture that relates.  Padlet link Filmreview PW: Week3

#### Week-5

Week **Notes** Date Description Nov. 26- Nov. 30 Problem solving 5 Problem solving and critical Back Pack Issue thinking Identifying and analysing a problem Students will research about back pack issue and prepares a report for presentation. Reading material: Articles on weight of backpacks.

Date	Week	Description	Notes
Dec. 3- Dec. 7	6	Problem solving and critical thinking following clues: 1.Problem 2. Statistics 3. Cause of a problem 4. Effects 5. Precautions 6. Role of parents/ teachers/ students 7. Possible solutions	1.Collecting data 2. Finding solutions Preparation of reports to solve the problem of back back. Students will read and research the topin and prepares a presentation based on the

# Timeline (Week-7)

Date	Week	Description	Notes
Dec. 10-Dec. 14	7		Closing by posting their videos Students will present their reports and post their videos online to receive comments and feedback.

### Feedforward



## Feedforward



# Feedforward



#### What we learnt...

- Memorable lifelong experience to my students
- Language is not a barrier when there is a natural need for communication.
- ·Life skills
- -Collaboration,
- -Time management,
- -Planning,
- -Cultural etiquette
- -Negotiation skills.

### Techonology skills

- whenisgood
- conference tools like zoom and hangout
- Strategies in lowtech classroom
- .Padle
- •Camscan

# Thank you

